

**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**  
**B.A., LL.B. (HONS.) FIVE YEAR INTEGRATED COURSE** Acc. 3m  
Acad. Year 2009

**ACADEMIC SESSION: 2012-13**

**END-SEMESTER EXAMINATION (30-11-2013)**

**1.1 ENGLISH- I (FIRST SEMESTER)**

**MARKS: ONE HUNDRED (100)**

**TIME: (3) THREE HOURS**

**SECTION ONE**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY  
100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Examine the significance of the statement given in George Orwell's *Animal Farm* "All animals are equal but some animals are more equal than others".
- 1.2 Phonetically transcribe the following words: cap, bit, meet, shop.
- 1.3 Frame sentences by using the following pairs of words: aisle, isle; discreet, discrete.
- 1.4 Answer very briefly the meaning of the following legal terms: *Locus Standi*, *Ad Interim*, *Modus Operandi*, *Bonafide*.

**4x4=16 MARKS**

**SECTION TWO**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS  
ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY  
TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 Sketch the character of Portia or of Antonio, the merchant, from your reading of Shakespeare's play *The Merchant of Venice*. Substantiate your answer with suitable illustrations from the text.
- 2.2 Describe briefly the arrest of Josef K. in the opening chapter of Kafka's *The Trial*.

2.3 How did Anna Akhmatova depict the suffering of the masses' in the poem "Requiem". Discuss.

#### **MODULE- II**

- 2.6 Draw the diagram indicating the human speech organs.  
2.7 Write whether the following statements are True or False :  
1. The lungs and the muscles of the chest play an important part in the production of speech sounds.  
2. The air escapes from the lungs into the outer atmosphere through the glottis.

3. The glottis is shut completely during normal breathing.  
4. The vocal cords are situated in the larynx.  
5. The vocal cords are joined together at both ends.  
6. The space between the vocal cords is called the glottis.  
7. The soft palate is also called the velum.  
2.6 Give the phonetic description of the consonant sound /m/ and /s/.

#### **MODULE- III**

- 2.7 Frame sentences by using the following phrases and idioms:  
(a) bring to light  
(b) in good part  
(c) the ins and outs  
(d) head and shoulders  
(e) black sheep  
(f) every inch  
(g) under his wing  
2.8 Rewrite the following sentences in the correct form. Do not make unnecessary changes:  
(i) You are suppose to write the essay in the first person.  
(ii) She is predominately a dancer but she also sings.  
(iii) His watch is different than mine.  
(iv) She requested for my help.  
(v) Rahul told to me about it.

(vi) We discussed about the matter yesterday.  
(vii) Naturopathy is a viable alternative to Allopathy.

- 2.9 Write a paragraph on any one of the following topics:  
1. A Little Learning is a Dangerous Thing.  
2. The Problem of Child Labour in India.

#### **MODULE- IV**

- 2.10 Explain the legal maxim- Ex Turpi Causa Non Oritur Action  
(An action does not arise from a base cause).  
2.11 *Actus Non Facit Reum Nisi Mens Sitrea* (The act itself does not constitute guilt unless done with a guilty intent). Critically evaluate the statement by illustrating its legal implications.  
2.12 Explain the legal terms:  
1. First Information Report  
2. Appeal

**8x7=56 MARKS**

#### **SECTION THREE**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS  
ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Critically illustrate the metaphors used by George Orwell in *Animal Farm*.
- 3.2 "No one should be condemned unheard" -Discuss the significance of the maxim.
- 3.3 Write a letter to the Editor of a newspaper highlighting the need to spread awareness among the youth about healthy eating habits.
- 3.4 How many Plosive Consonants are there in English? Describe the place of articulation of each one of them.

**2x14=28 MARKS**

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**B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE**

**ACADEMIC SESSION: 2013-14**

**END SEMESTER EXAMINATION (02-12-2013)**

**1.2 HISTORY – I (FIRST SEMESTER)**



**MARKS: ONE HUNDRED (100)**

**SECTION ONE**

**TIME : THREE (3) HOURS**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY  
100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Name a few textual sources attributed to the Greco-Roman and the Chinese travellers. What is their utility as sources of the Indian history?
- 1.2 The Ashokan edicts, spread over a wide geographical location, are found inscribed in multiple languages and scripts. Name the languages and scripts of the extant edicts.
- 1.3 Explain the terms 'charai' and 'ghari'. Which social classes were they imposed upon?
- 1.4 Who implemented the Ryotwari Settlement? Which areas of the British India were they implemented in?

**SECTION TWO**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 What is the difference between Religious and Secular Literature? Out of the two, which type of literature would be a more reliable source of history?
- 2.2 What are the Tipitakas? Discuss the historical importance of the Pali Tipitakas.

2.3 "Inscriptions have been used as a major source of information on political structures, administrative and revenue systems". Give suitable examples to substantiate your answer.

#### **MODULE - II**

2.4 How were the gana-rajyas or the *gana-rajyas* an alternative political system to the monarchies that flourished during c.600-300 BCE? Give an account of their distinctive features with a special emphasis on the Lichchavis.

2.5 Discuss the functions of the "Samnidhatri" and "Samhartri". Are their roles significant in the light of the fifth limb of the state, Kosha, as emphasized in the *Saptanga* theory of Kautilya?

2.6 What are the different types of marriages according to the Dharmasutras? Did inter-varna marriages exist in the Brahmanical society and do the religious texts extend social sanction to them?

#### **MODULE- III**

2.7 Discuss the contributions of the Mamluk Sultans of the Delhi Sultanate towards consolidation of empire, with a special emphasis on Balban's 'Blood and Iron Policy'.

2.8 Discuss the economic reforms introduced under Sultan Alauddin Khilji. Does Alauddin Khilji's agrarian and market reform policies have any relation to his territorial conquests and the menace of Mongol incursions from the Northwest? To what extent did the depredations of the Marathas and the long drawn out Deccan campaigns under Aurangzeb adversely affect the Mughal empire?

#### **MODULE - IV**

2.10 Discuss the emergence of various regional powers in the Eighteenth Century as the power of the Mughal Empire waned under inefficient rulers.

2.11 Analyse the significance of the Swadeshi Movement as a mass movement. What were the reasons for the failure of the Swadeshi Movement?

2.12 The 1920s and early 1930s saw the emergence of revolutionaries like Bhagat Singh, Chandrashekhar Azad and Surya Sen. How was their modus operandi different from the other leaders of the national movement?

**8X7 = 56MARKS**

#### **SECTION THREE**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 The beginning of the practice of land grants in significant measure is traced back to the Gupta period which led to subinfeudation and ultimately decentralization of political authority. Comment.
- 3.2 Give a critical appraisal of the personality of Muhammad bin Tughlaq in the light of the various reforms and experiments undertaken by him? Do you think Barani's biased account of his reign has in any way contributed towards his image as an eccentric ruler?
- 3.3 Was Akbar's religious policy based on *Sulhi-kul* an attempt to integrate the various Rajput principalities and a nobility of diverse ethnicity and religious affiliations?
- 3.4 How did Gandhi's early political career after coming to India contribute towards his popularity as a leader of the people? Was it solely Gandhi's mass appeal or particular political circumstances that drew people to the Non-Cooperation and to the Civil Disobedience movement?

**2X14=28MARKS**

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END SEMESTER EXAMINATION (03-12-2013)**



- 2.8 What are the different kinds of Equality? Describe with suitable examples.
- 2.9 Does law help or hinder liberty? Give some suitable examples to support your answer.

**MODULE- IV**

**MARKS: ONE HUNDRED (100) TIME: THREE (3) HOURS**

**SECTION ONE**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Write a short note on John Locke's State of Nature.
- 1.2 Write the meaning of the two terms 'Equality Before Law' and 'Equal Protection of Law'.
- 1.3 Write a short note on the concept of Legitimacy.
- 1.4 Write two kinds of Liberty.

**SECTION TWO**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 Write a short note on any one of the following:

- (a) The Divine Origin Theory  
(b) The Post Behavioural Approach.

- 2.2 Is Political Science is a 'Science' or an 'Art'? Justify.  
2.3 Politics is "authoritative allocation of values"- Discuss the above statement in the light of David Easton.

**MODULE- II**

- 2.4 Write a short note on the concept of 'Checks and Balances'. Explain in the context of the Indian Constitution.

- 2.5 What is 'Rule of Law'? Explain it in the context of the Indian and the British Constitution.  
2.6 What do you mean by the concept of 'Sovereignty'? Write some of the essential features of Sovereignty.

**MODULE- III**

- 2.7 What is 'Liberty'? Discuss the meaning of 'Positive and Negative Liberty'.

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- SECTION THREE**
- PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**
- 3.1 Discuss the relationship between Liberty and Equality.
- 3.2 Discuss the Social Contract Theory of Thomas Hobbes. How is it different from the theory of Jean Jacques Rousseau.
- 3.3 Discuss John Austin's Theory of Sovereignty. Discuss its relevance in the Indian scenario.
- 3.4 Explain the relationship between Power, Authority and Legitimacy.

**2x14=28 MARKS**



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ACADEMIC SESSION: 2013-14  
END SEMESTER EXAMINATION (29-11-2013)

1.4 SOCIOLOGY – I (FIRST SEMESTER)  
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ASSAM

MARKS: ONE HUNDRED (100) TIME: THREE (3) HOURS

SECTION ONE

**ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Name the main proponents of the 'Conflict' and 'Functionalism' and 'Symbolic Interactionist' perspectives of studying the subject of Sociology.
- 1.2 A football team and a political party would be an example of which type of group? Justify.
- 1.3 With the help of appropriate illustrations explain the different degrees of Kin.
- 1.4 Discuss the concepts of 'Norms', 'Folkways', and 'Mores' with the help suitable illustrations that highlight their difference.

SECTION TWO

**ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

MODULE – I

- 2.1 What is the Comparative Method? What is its relevance in sociological analysis?



- 2.2 Make a comparative analysis of the Formalistic and Synthetic Schools of studying Sociology.
- 2.3 Discuss the institution of Family from the conflict and functionalist perspectives.

**MODULE - II**

- 2.4 Discuss the concepts of 'Community' and 'Society' with the help of suitable comparisons.
- 2.5 Discuss briefly the various agencies of Socialization.
- 2.6 Discuss how the idea of cultural relativism poses threats to Law as a mechanism of social control in India. .

**MODULE - III**

- 2.7 What do you mean by marriage and family? Has nuclear family existed in traditional Indian society? Examine.
- 2.8 Do you think the system of marriage and family among the Nayars in Kerala is same to that of the North Indian family and marriage ? Elucidate.
- 2.9 Discuss the importance of lineage and descent in kinship and family

**MODULE- IV**

- 2.10 'Power and authority go together'. Examine. Explain the Rational Legal form of authority.
- 2.11 Discuss analytically the relationship between 'customs' and law in society.
- 2.12 In our society, hierarchical relations are influenced by social mobility. Explain how?

**8X7=56MARKS**

**SECTION THREE**

**ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Explain the concept of Social Evolution as discussed by the major classical Sociologists. Whose analysis impressed you the most? Justify.
- 3.2 Is the concept of status a cultural universal or a cultural particular? Critically discuss with appropriate illustrations.
- 3.3 Distinguish between the following through suitable illustrations: Marriage as a sacrament and Marriage as a contract
- 3.4 Discuss the various processes of social change that India has encountered in the last century and in the present.

**2X14=28MARKS**

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ACADEMIC SESSION: 2013-14 (FIRST SEMESTER)

END SEMESTER EXAMINATION (07-12-2013)\*  
1.5 LEGAL METHODS AND SOCIAL SCIENCES RESEARCH

METHODOLOGY

MARKS: ONE HUNDRED (100) TIME: THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY  
100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Write a short note on the relevance of research in society.
- 1.2 What is the role of research literature in the formulation of research problem?
- 1.3 Write a short note on Random Sampling?
- 1.4 Name any four 'Legal Databases' which are informative as well as are reliable.

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS  
ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY  
TO ANSWER TWO QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 Discuss the difference between research and research methodology. Elucidate your answer with relevant illustration.
  - 2.2 Define the term 'Legal Research'. In what ways have legal research contributed in the study of law?
  - 2.3 Describe the types of research. What is the significance of Historical Research?
- MODULE- II
- 2.4 According to Redman and Mori, "...research is a systematized effort to gain knowledge." Elucidate the above statement in the light of the steps involved in a research process.

- 2.5 How does formulation of good hypothesis help in the furtherance of the research problem? Elucidate your answer with relevant illustrations.
- 2.6 "A research problem must spring from the mind of the researcher as a plant spring from a seed." Justify the given statement with the help of suitable illustrations.

#### MODULE- III

- 2.7 Supposing, you are to conduct a research on the Customary Laws and practices of Naga Tribe of Nagaland, what methods of data collection will you apply and why?
- 2.8 How does the case study method differs from other methods when it comes to research pertaining to social issues?
- 2.9 What do you mean by direct primary and indirect primary? What are the differences between Observation Method and Interview Method?

#### MODULE- IV

- 2.10 What do you understand by 'Interpretation of Data'? What are the pertinent points that a researcher must keep in mind while interpreting the data that she/he had collected?
- 2.11 "Content Analysis helps in weaning the relevant information from the irrelevant information". Justify the given statement with the help of suitable illustrations.
- 2.12 What is the purpose of Reporting Writing? What are the steps required to facilitate a good organization of research report?

8x7=56 MARKS

#### SECTION THREE

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 As a student of socio-legal research, do you think research works have been instrumental in the framing of government policies to curb social problems? Cite a few examples to support your answer.
- 3.2 "Hypothesis is an idea which the researcher forms before starting a research".

In the light of the above statement, elucidate the importance of hypothesis in the process of research.

- 3.3 "Interview is an art, which requires wit and tactfulness". Expand and explain the significance of interview method in the light of the given statement.
- 3.4 Discuss in detail the importance of report writing in the dissemination of knowledge in the society.

2x14=28 MARKS

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3.1

"Although the decision of the Supreme Court in *Kasturi Lal Ralia Ram Jain v. State of Uttar Pradesh* (A.I.R. 1965 S.C. 1039) has not been overruled as such, yet for all practical purposes it force has been considerably reduced." Elucidate, tracing the development of the law relating to vicarious liability of the state for the tort committed by its servants with the help of above statement.

3.2

Discuss the historical development of the law relating to "Nervous Shock." Can a person claim damages, caused due to nervous shock, which he suffered on seeing the aftermath of the accident after being told about the accident?

3.3

Define the term "Intellectual Property Rights." Give an appraisal how could Trademark, Patent and Copyrights be trespassed?

3.4

Discuss the underlying difficulties in determining the cyber jurisdiction? Examine the parameters which are involved in determining the product liability in a Hi-Tech Environment.

2x14=28 MARKS

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1.3 What is 'Cyber Space'? Define the distinction between 'Cyber Tort' and 'Cyber Crime'.  
1.4 What do you mean by hit and run accident? How compensation is to be determined in a hit and run accident?

4x4=16 MARKS

#### SECTION TWO

ANSWER EIGHT FROM THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.

#### MODULE - I

- 2.1 A was employed as an inspector by the Armament Inspection Department. He was directed to report on duty in the Ordnance Factory to which he first resisted on the ground that it was a dangerous job but later on joined the same. An accident took place in the premises of the Ordnance Factory in which A was injured. Before this accident, the employer had offered him a clerical job at a

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ACADEMIC SESSION: 2013-14 (FIRST SEMESTER)  
END SEMESTER EXAMINATION (05-12-2013)

#### 1.6 LAW OF TORTS AND MOTOR VEHICLES ACT

MARKS: ONE HUNDRED (100)

SECTION ONE

TIME: THREE (3) HOURS

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 'A' and 'B' are each other neighbours. A constructed a well on his land. Due to the same, B's well dried up. B wants to file a suit against A. Advice him.

- 1.2 'X' wrongfully obstructed a road by putting a pole across it. 'Y' riding rashly on the motor cycle in the dusk, was overthrown by the pole and injured. The pole was visible at a distance of 100 meters. Is 'X' liable to Y for damages?

- 1.3 What is 'Cyber Space'? Define the distinction between 'Cyber Tort' and 'Cyber Crime'.

- 1.4 What do you mean by hit and run accident? How compensation is to be determined in a hit and run accident?

- lower salary which he refused. A sued the employer for damages.
- Employer in defence pleaded *volenti non fit injuria*. Decide.
- 2.2 Explain the maxims which determine the damages in the Law of Torts.

The plaintiff was running a computer consultancy business. Another competitor in the same business opened an office in the vicinity of the plaintiff's office. Consequently the plaintiff suffered a sharp fall in his income and sued the competitor for the damages. Will the plaintiff succeed? Decide giving reasons.

- 2.3 Explain the maxim "*ubi jus ibi remedium*".

D, a doctor, inoculate some children with Hepatitis B vaccine. The children were taken ill because of the presence of some toxin in the vaccine used by D who purchased it from C, a reputed chemist. C in turn, had purchased the vaccine from M, the manufacturer. Decide the tortious liability, if any, of D, C and M towards the children discussing the concept of "duty of care" as enunciated by Lord Adkin in *Donoghue v. Stevenson* [(1932) A. C. 562].

#### MODULE- II

- 2.4 "The law sometimes recognizes 'no-fault' liability." Discuss. What are the rules laid down by the English and Indian courts in this connection? What is the measure of damages in such cases?
- 2.5 How far is absolute liability different from strict liability?
- Due to the descriptive activities of a terrorist group, a storage tank belonging to an enterprise engage in an inherently dangerous industry collapsed. A highly toxic gas contained in the tank escaped and caused the death of a few slum dwellers in the neighbourhood. Discussed the liability of the enterprise in such cases and the measure of compensation prescribed in such cases by the Supreme Court of India.

- 2.6 Discuss the role of foreseeability in the determination of remoteness of damages with the help of decided cases.
- A cyclist negligently collided against a pedestrian who was carrying a bomb. The bomb exploded and the pedestrian died as a consequence of the explosion. An army tent nearby was also set on fire due to the same explosion, resulting in burn injuries to the *jawans* on duty. Discuss the extent of liability of the negligent cyclist explaining the tests of remoteness of damage.

#### MODULE- III

- 2.7 Explain the essential elements of the tort of defamation.
- S is not having good relations with his mother-in-law. He tells his wife "there is hardly a day when your mother does not indulge in adultery." The statement made by S is false. Is S liable for the tort of defamation?
- 2.8 Discuss the differences between 'Trespass' and 'Nuisance'. What are the remedies available for public nuisance?
- The plaintiff resides in a house next to a Roman Catholic Church, of which the defendant was the priest and the Church bell was being rung at all hours of the day and night. The plaintiff filed a suit for nuisance. Decide.
- 2.9 "False imprisonment is *prima facie* a tort, malicious prosecution is not". Discuss.
- Raju was sleeping in a room while Manu closed the main door of the room from outside and opened it before Raju wake up. Determine whether Manu was guilty of falsely imprisoning Raju, while he was sleeping?

#### MODULE- IV

- 2.10 Discuss the nature and extent of insurer's liability under the *Motor Vehicles Act, 1988*.
- 2.11 "The *Motor Vehicle Act of 1988*, recognizes both with and without fault liability." Examine how compensation could be determined under the *Motor Vehicles Act, 1988*.
- 2.12 Discuss the procedure relating to the setting up of the Claims Tribunals. Assess the adjudicating power of the Tribunal with the help of the decided cases.

**8x7=56 MARKS**

#### SECTION THREE

**ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**