

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
B.A., LL.B. (HONS.) FIVE YEAR INTEGRATED COURSE
ACADEMIC SESSION: 2012-13

MID-SEMESTER EXAMINATION (23-09-2013)
1.1 ENGLISH - I (FIRST SEMESTER)



MARKS-ONE HUNDRED (100) TIME-THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Illustrate briefly the terms and conditions of the bond prepared by Shylock in the play *The Merchant of Venice* by William Shakespeare.
- 1.2 Describe after A.G.Gardiner the polite bus conductor in the essay 'On Saying Please'.
- 1.3 How does George Orwell elaborate the implications of Imperialism in his essay? Give a reasoned answer.
- 1.4 'Précis writing is an exercise in compression'. Discuss briefly the necessary requisites for précis writing.

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 "Please and Thank you are the small change with which we pay our way as social beings". Critically examine the given statement.
- 2.2 Discuss W.H. Auden's 'The Unknown Citizen' as a critique on the bureaucratization of human life.
- 2.3 Critically appreciate Langston Hughes' poem 'I, too, sing America'.
- 2.4 Describe the themes dealt with by Paul Celan in his holocaust poem 'Death Fugue'.

- 2.5 "If bad manners are infectious, so also are good manners".
 What does A. G. Gardiner mean by the above mentioned statement?

- MODULE- II**
- 2.6 Write a report which you have to send to a National Newspaper on the Moot Court Competition held in your University recently.
- 2.7 Construct sentences with the idioms given below:
- (i) cut a poor figure
 - (ii) to take stock of
 - (iii) at his wit's end
 - (iv) to all intents and purposes
 - (v) in the long run
 - (vi) burn his fingers
 - (vii) beside himself

- 2.8 Change the Voice of the following sentences:

- (1) Who taught you French?
- (2) The guard refused him admittance.
- (3) Shall I ever forget those happy days?
- (4) The teacher appointed him monitor.
- (5) Without effort nothing can be gained.
- (6) English is spoken all over the world.
- (7) They laughed at his warnings and objected to all his proposals.

- Frame sentences with these words to show the difference in meaning:

- (i) Practice; Practise
- (ii) Complacent; Complaisant
- (iii) Tortuous; torturous
- (iv) Loose; Lose;
- (v) Censure; Censor
- (vi) Bated; Baited
- (vi) Loath; Loathe

- 2.10 Substitute each of the following sentences with one word :
- (1) Spoken words or gestures which amount to the tort of defamation.
 - (2) A glance at the past events.
 - (3) Two or more things occurring at the same time.
 - (4) One who dies for a noble cause.
 - (5) Words inscribed on a grave.
 - (6) Punishment or penalty imposed by court on a person found guilty.
 - (7) An order that is absolutely clear.

8x7=56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Is Shylock 'more sinned against than sinning'? Give a reasoned answer from your reading of the play **The Merchant of Venice**.
- 3.2 Write a paragraph on any of the following topics:
- (i) 'It is better to wear out than rust out'
 - (ii) Globalisation Versus Nationalism
 - (iii) Freedom of the press
- 3.3 "And it was at this moment, as I stood there with the rifle in my hands, that I first grasped the hollowness, the futility of the white man's dominion in the East".
- Describe after George Orwell the events which led to the shooting of the elephant.
- 3.4 Write the critical appreciation of 'Requiem' by Anna Akhmatova.
- 2x14=28 MARKS**
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NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

B.A., LL.B (HONS.) FIVE YEARS INTEGRATED COURSE

NATIONAL SEMESTER EXAMINATION (24-09-2013)

1.2 HISTORY – I (FIRST SEMESTER)

MARKS: ONE HUNDRED (100) TIME: THREE (3) HOURS

SECTION ONE

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Name the various Buddhist religious texts in Pali.
- 1.2 Give examples of different types of inscriptions.
- 1.3 Write a short note on Mohenjo-Daro.
- 1.4 What are the various trade routes of the Ancient India?

4X4 = 16MARKS

SECTION TWO

ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE – I

- 2.1 Describe the various arts and crafts of the Indus Valley Civilization
- 2.2 What were the conditions that facilitated the rise of Magadha?
- 2.3 Discuss the importance of coins in the study of the Indian History.
- 2.4 What kind of polity existed in the Vedic period?
- 2.5 What is archaeology and what are the various dating methods used for the study of archaeological artefacts?

MODULE – II

- 2.6 Why is Buddhism and Jainism seen as reactionary movements to Brahmanism?
- 2.7 Was the Gupta Administrative structure an elaborate one? Comment.
- 2.8 What is the Saptanga Theory mentioned in Kautilya's Arthashastra?
- 2.9 Write a short note on the Gana-Sanghas.

- 2.10 Trace the genesis of the Varna System.

8X7 = 56MARKS

SECTION THREE

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Discuss Ashoka's concept of Dhamma as elaborated in the various Major and Minor Rock Edicts.
- 3.2 Can the Indus Valley Civilization be seen as an indigenous development or a result of diffusion from other West Asian civilizations?
- 3.3 Analyse the position of women in the Vedic and post-Vedic period.
- 3.4 The Gupta period is known as the Golden Age in Indian History. Comment.

2X14=28MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE

ACADEMIC SESSION: 2013-14

MID-SEMESTER EXAMINATION (25-09-2013)

1.3 POLITICAL SCIENCE – I (FIRST SEMESTER)

MODULE – 11

3.1 Discuss the various types of Executive. Highlight the important functions performed by the Executive.

3.2 "The Legislature is the principal organ of Government".

3.5 Highlight the importance of Legislature along with its functions.

3.3 Discuss critically John Austin's Theory of Sovereignty.

3.4 Explain in brief the concept of Independence of Judiciary.

3.5 What do you mean by the theory of Separation of Powers? Explain with the help of some suitable examples.

8X7 = 56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

3.6 Discuss the Structural Functional Approach to the study of Political Science with the help of suitable examples.

3.7 "The State has acquired its present form through a long historical process extending over thousands of years". In the light of this statement explain the process of evolution of the Modern Nation-State.

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

2.1 Discuss the Behavioural Approach to the study of Political Science along with its features. How is Post Behaviouralism different from Behaviouralism?

2.2 Explain the relationship of Political Science with the subjects of History and Economics.

2.3 Discuss in brief the main elements of state.

2.4 Present critically the system analysis theory of David Easton to the study of Political Science.

2.5 "Political power, properly so called, is merely the organized power of one class for oppressing another." Explain the Marxian approach to the study of Political analysis in the light of this statement.

2X14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

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ACADEMIC SESSION: 2013-14

MID-SEMESTER EXAMINATION (26-09-2013)

1.4 SOCIOLOGY – I (FIRST SEMESTER)

MARKS: ONE HUNDRED (100)

TIME: THREE (3) HOURS

SECTION A

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Discuss the 'Functionalist' Perspective in Sociology with the help of appropriate illustrations.
- 1.2 What is the research method one would use for Hypothesis-testing in Sociology?
- 1.3 Define and distinguish between 'In- Groups' and 'Out-Groups'.
- 1.4 'Meanings are not fixed, they vary according to context.' Which perspective in Sociology supports this view? Discuss the perspective in brief.

4X4 = 16 MARKS

SECTION B

ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE – I

- 2.1 What is the Case-Study? What is its relevance in Sociological Analysis?
- 2.2 Discuss the relationship of Sociology and Anthropology.
- 2.3 "The Historical Method has taken two forms in sociological research." Discuss



- 2.4 "Sociology is relatively an abstract science and not a concrete science." Please discuss.
- 2.5 Discuss the Conflict Perspective of Sociology with the help of suitable illustrations.

MODULE - II

- 2.6 A social institution is
- An established procedure that regulates human behavior
 - A place where social functions are organized
 - An organization where social positions are determined
 - An organization that administers social service
- Choose the right option and discuss the statement thus formed with the help of appropriate illustrations.
- 2.7 Discuss the concepts of 'Community' and 'Society' with the help of suitable comparisons.
- 2.8 Give your own examples and discuss C.H. Cooley's 'Looking Glass Self' Theory in the context of an individual's socialization process.
- 2.9 "Inadequate anticipatory socialization can lead to the creation of maladjusted individuals." Discuss this statement very briefly in the appropriate conceptual framework.
- 2.10 Please discuss the concepts of 'Cultural Drift', 'Ethnocentrism' and 'Cultural Lag' with the help of suitable illustrations.

2X14=28MARKS

- 3.2 Discuss the major perspectives of Sociology with the help of appropriate illustrations.
- 3.3 Discuss the concept of 'Social Group' in society. Bring out the various classifications with the help of suitable illustrations.
- 3.4 Discuss the concept of Status, Role, Role Conflict and Achieved Status, Ascribed Status with suitable illustrations. Is Role Strain the same as Role Conflict? Justify your answer with the suitable illustrations.

2X14=28MARKS

8X7 = 56MARKS

SECTION THREE

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Discuss the relationship of Sociology with other social sciences.

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ACADEMIC SESSION: 2013-14

13)

MARKS - ONE HUNDRED (100) **TIME - THREE (3) HOURS**

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY

- 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

 - 1.1 Write down the basic components of a Good Research?
 - 1.2 What do you understand by Research Ethics?
 - 1.3 What is the significance of hypothesis in research?
 - 1.4 Write a short note on secondary sources of information.

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 "Research is a voyage of discovery, a journey from the known to the unknown". Discuss the relevance of the given statement in the light of understanding of the concept of research.

2.2 What is the difference between common a sense statement and science? How does research help in overcoming ignorance, bias, prejudice or mistaken interpretation that are prevalent in the society?

2.3 How does research in law differ from research in social sciences? Elucidate the importance of socio-legal research.

- 2.4 "It is often said that research requires a particular bend of mind which include inquisitiveness, patience, perseverance, creativity and determination". In light of the aforesaid statement, explain and illustrate the essential attributes of a good researcher.
- 2.5 What is the significance of research in a given society? How does research contribute in the development of Law?

MODULE- II

- 2.6 "Research is a systematic step by step process where each step is not mutually exclusive of the other". In the light of the aforesaid statement, explain all the steps that are involved in research process.
- 2.7 What do you understand by intellectual sufferings? How does it help the researcher in the formulation of research problem?
- 2.8 "Supervisor has multifarious role of a guide, a nurturer and an expert critique". In this regard, discuss the role of the supervisor in the understanding, framing and development of research topic.
- 2.9 In common parlance, a hypothesis is a 'guess', a 'hunch' or an 'idea' which a researcher makes before starting research. In this context in what ways does the hypothesis contribute in making tentative statement about two or more variables in a cause and effect relationship in regard to the research problem which had been formulated?
- 2.10 What do you understand by the primary sources of information? Elucidate your answer with the relevant illustrations.

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Write an essay on the topic, "Research is borne out of an inquisitive mind which has hunger for knowledge".
- 3.2 "Research is process involving creative, strategic and thinking process". How will you relate this statement with a situation where we you are about to start a research on the insurmountable pending of cases in the Indian Judiciary system?
- 3.3 Write an essay on the significance of 'research design' in the development of 'research work'.
- 3.4 Suppose you have been assigned a research project on drugs related problems among the youths of the North-East India. Discuss in detail the research processes that you will engage to come up with a workable research paper.

2x14=28 MARKS

8x7=56 MARKS

SECTION TWO

ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS; IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

2.1 "All torts are civil wrongs, but all civil wrongs are not torts". Justify the statement with the help of some of the leading cases.

2.2 Distinguish between *injuria sine damnum* and *damnum sine injuria* with the help of leading decided cases.
Ram dug up a trench and constructed a bund on his land in order to ward off the flow of flood water into his land from a neighbouring stream. As a result of Ram's act, the water inundated Shanti's land and damage her crops. What remedy, if any is available to Shanti under the Law of Torts? Would your answer be different if Ram's act had been guided by some personal enmity with Shanti?

2.3 A school master Mr. Francis was removed from the 'Royal Grammar School' unlawfully. Immediately Mr. Francis opened a rival school opposite to the Royal Grammar School. All the students from Royal Grammar School joined the new school. Consequently Royal Grammar school was closed down and suffered huge loss. Now they want to take action against Mr. Francis. Advice the Royal Grammar School Authorities.

2.4 Explain the expression *volenti non fit injuria* with exceptions. Rohan jumped into a well in order to commit suicide. Nitin, a bystander, saw this and jumped into the well in order to save Rohan. In trying to save Rohan against his will, Nitin sustained injuries. Can he claim damages from Rohan?

- 2.5 Poisonous berries were grown in public garden under the control of D. Shrub bearing the berries was neither fenced or a notice regarding its poisonous character displayed. Berries looked like cherries. A child, aged seven, ate those berries and died. Would D be held liable for tort of negligence? Decide by giving reasons.

MODULE- II

- 2.6 Examine the general rule that an employer is not liable for the tort of his independent contractor. Are there any exceptions to this rule?
2.7 Gita underwent a surgery for removal of stones in her kidney. The surgeon 'S' who perform the surgery, left a piece of gauze in the abdominal cavity during the operation. Peritonitis developed which led to a second surgery being performed on Gita. Decide the liability of 'S' citing landmark Supreme Court judgments on medical negligence.
2.8 "In a master and servant relationship, the liability of the master is strict but never absolute". Do you agree with this statement? Give reasons to the same.
2.9 Raju was an employee in a stone quarry. He was testing some explosives in the site, without wearing precautionary coverings, which had been provided to him by the employer. Explosion took place and Raju gets seriously injured. Raju brings an action against employer to recover damages. Decide.
2.10 'D' negligently backed his taxi-cab into 'C', a child riding on a tricycle. The child's mother heard him scream and, looking out of an upstairs window some eighty yards away, saw the tri-cycle under the tax-cab but could not see the boy. As a result she suffered an acute nervous shock. In an action brought by the mother, 'D' concedes his responsibility for