



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSES

ACADEMIC SESSION: 2012-13

MID SEMESTER EXAMINATION (3 APRIL 2013)

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**MARKS- ONE HUNDRED (100)**      **TIME: THREE (3) HOURS**

SECTION A

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY**

**100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

### 1.1 What advice does Francis Bacon give to clerks and ministers

12 Explain in your own words Felix Frankfurter's essay *Advice*.

## To a Young Man Interested in going into Law.

1.3 Describe after Anton Chekov, the ambience of the

governor's house in which the sessions meetings of the justices of peace were held.

1.4 Discuss the concept of 'Totalitarianism'.

**4x4=16 MARKS**

SECTION B

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

MODULE - I

"For what is **NINETEEN EIGHTY FOUR** but a picture of man unmanned, of humanity without a heart, of a people without tolerance or civilization..." Do you agree? Explain in your words with suitable examples from the novel.

2.2 Describe the torture, breakdown, and re-education of Winston Smith at the end of the novel, **NINETEEN EIGHTY FOUR**?

2.3 What are the five functions of the lawyer as described by Arthur T. Vanderbilt?

2.4 What do you understand by the term 'Feminism'? Elucidate.

2.5 "There is always an undercurrent of gloom in the stories of Anton Chekov". Do you agree? Substantiate your answer in the light of the given statement from the short story **In the Court**.

### MODULE- II

2.6 Change the following Interrogative sentences into Assertive sentences without changing the meaning :

- (i) Shall I ever forget those happy days?
- (ii) Is this the kind of dress to wear in school?
- (iii) Why waste time in this fruitless occupation?
- (iv) Who does not know the owl?
- (v) Was he not a villain to do such a deed?
- (vi) Where can their glory fade?
- (vii) Why waste time in reading this trash?

2.7 Express the meaning of the following Affirmative sentences in a Negative form :

- (i) He is greater than me.
- (ii) He must have seen the Taj Mahal when he went to Agra.

- (iii) Everest is the highest mountain in the world.
- (iv) These fishing nets are all the wealth I own
- (v) I always love my country.
- (vi) I care very little what he says about me.
- (vii) He failed to notice me when I came in.

2.8 Rewrite the following sentences so as to get rid of the Adverb 'too' –

- (i) The boy was too old for a whipping.
- (ii) The tree is too high for me to climb.
- (iii) This bag was too heavy for me to carry.
- (iv) He speaks too fast to be understood.
- (v) He is too ignorant for a clerk.
- (vi) The news is too good to be true.
- (vii) He is too proud to beg.

2.9 Frame sentences with the verbs from the list given below – Enforce, assess, envisage, lodge, compile, suffice, condemn, 2.10 You are a resident of Mumbai. Write a letter to the Municipal Commissioner on the necessity of public parks in a crowded city like Mumbai.

**8x7=56 MARKS**

### SECTION C

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Write an essay on **any one** of the following topics:
  - (i) The Importance of Consumer Protection.
  - (ii) Judicial Response to Environmental Pollution.
- 3.2 What is drafting? What are the problems regarding language in drafting? Give a detailed answer.
- 3.3 Describe in detail the picture of society as depicted in George Orwell's **NINETEEN EIGHTY FOUR**.
- 3.4 In many quarters **NINETEEN EIGHTY FOUR** was (and sometimes still is) taken to be an attack on socialism. Elucidate.

**2x14=28 MARKS**



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

**B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE**

ACADEMIC SESSION: 2012-13 (SECOND SEMESTER)

MID-SEMESTER EXAMINATION (9 APRIL 2013)

## 2.2 HISTORY – TWO

SECTION A

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY

**100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

1.1 Analyse any four major phases of the development of the Indian Legal History.

1.2 Please highlight Rama Kamati's case in the light of prevailing judicial system of Bombay.

1.3 Mention four prominent members of the Second Law Commission.

1.4 Discuss the three provisions of the Queen's Proclamation of 1858.

4x4=16 MARKS

SECTION B

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

MODULE - I

**2.1** Evaluate the importance and significance of the legal history in present day world. Write down the major components of the Legal History.

- 2.2 Under what circumstances the Charter of 1753 can be regarded as the modified version of the earlier charter? What was the significance of the Court of Request from the judicial point of view?
- 2.3 Discuss about the Third Stage of the development of the judicial institutions in the presidency of Madras. What was the status of the Agent after the implementation of the Charter of 1661 in Madras Presidency?
- 2.4 Discuss the Ecclesiastical and the Civil jurisdiction of the Supreme Court of Calcutta.
- 2.5 What were the positive measures of the Judicial Plan of 1772?

#### **MODULE - II**

- 2.6 How did the Charter Act, 1813 further extended the scope of Legislative Powers in India? Critically explain the Sections 46 and Section 85 respectively of the Act of 1833.
- 2.7 Explain the recommendations of the Third Law Commission.
- 2.8 What are the new steps undertaken by the Indian Council Act of 1861 in respect of the Central Executive and the Central Legislature? Illustrate.
- 2.9 Explain the significant change which was brought about by the Indian High Court Act of 1861. Does the Act of 1915 lead to the establishment of new High Courts?
- 2.10 Why the Act of 1919 was known as the Minto-Morley Reform Act? How did this Act sow the seeds of separation on Communal line?

#### **SECTION C**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Strike out the chief causes and objectives behind the enactment of the Regulating Act of 1773 by the British Parliament. Highlight the major provisions of the Regulating Act of 1773 with special reference to the Presidencies of Madras and Bombay.
- 3.2 Please discuss briefly the main features of the Judicial Plan of 1793. How did the Judicial Plan improve the position of Provincial Court of Appeal?
- 3.3 What is Lax Loci Report? Illustrate the contributions of the Second Law Commission.
- 3.4 How does the Privy Council as a judicial institution prove itself as unique court of Law in the whole world? Explain the different types of appeals that were sent from India to the Privy Council.

**2X14 = 28 MARKS**

**8X7 = 56 MARKS**

**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE**

**ACADEMIC SESSION: 2012-13 (SECOND SEMESTER)**

**MID-SEMESTER EXAMINATION (10 APRIL 2013)**

**2.3 POLITICAL SCIENCE – TWO**

**MARKS: ONE HUNDRED (100)**

**TIME: THREE (3) HOURS**

**SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Define 'Political Thought' in your own words.
- 1.2 What was Socrates' opinion towards Democracy?
- 1.3 Mention four subject matters of the Shukraniti.
- 1.4 What is Hijarat according to Mahatma Gandhi?

**4X4 = 16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 Make a brief comparison between the views of Plato and Aristotle on 'Rule of Law'.  
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- 2.2 Draw the picture of the Philosopher King of Plato.
- 2.3 Compare and contrast Marxian concept of Communism with Plato's scheme of Communism.
- 2.4 Critically discuss Aristotle's Theory of the Best Possible State.
- 2.5 Critically discuss Plato's scheme of Communism of Family and Property.

**MODULE - II**

- 2.6 Explain Kautilya's Rajamandala Theory and examine its relevance in contemporary the international politics.
- 2.7 Describe Manu's ideas on Danda in his Manusmriti.
- 2.8 Write a brief note on the concept of Aurobindo Ghosh's 'Spiritual Nationalism' conveying its meaning.
- 2.9 Express the actual spirit of Mahatma Gandhi's concept of Ahimsa.
- 2.10 Explain Manabendra Nath Roy's idea of 'Radical Humanism'.

**8X7 = 56 MARKS**

**SECTION C**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Critically discuss the Theory of Justice of Plato.
- 3.2 Examine the relevance of Aristotle's political ideas to the discipline of Political Science.
- 3.3 Discuss in brief the views on the ruler expressed in Kautilya's Arthashastra .
- 3.4 Elucidate the techniques of Satyagraha prescribed by Mahatma Gandhi.

**2X14=28 MARKS**





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**B.A., LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE**

**ACADEMIC SESSION: 2012-13 (SECOND SEMESTER)**

**MID SEMESTER EXAMINATION (11 APR 2013)**

**2.4 SOCIOLOGY - TWO**

**MARKS: ONE HUNDRED (100)**

**SECTION A**

**TIME: THREE (3) HOURS**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 What is a 'social fact'? Explain the concept with suitable illustrations.
- 1.2 Define the following concepts:

- (a) Relations of Production
- (b) Organic Solidarity

- 1.3 Enumerate four major poverty-alleviation schemes undertaken by the Government of India.

- 1.4 Discuss at least two research methods that are used to study social problems.

**4X4 = 16MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE – I**

- 2.1 Please discuss the 'Pattern Variables' of Action Theory as discussed by Talcott Parsons.

- 2.2 "Sociology is the study of social statics and social dynamics." Discuss.

- 2.3 "Society is nothing but the aggregate of its individual units." Discuss.

- 2.4 "The history of all mankind hitherto is the history of class struggle." Critically analyse the statement in the light of appropriate theoretical framework.

**2X14=28MARKS**

2.5 "The Ideal type is an analytical construct." Discuss analytically.

**MODULE – II**

- 2.6 "Poverty is the root of all other social problems." Discuss critically.

- 2.7 What is unemployment? How does it impact the stability of a society? Please give relevant illustrations which are specific to India.

- 2.8 What is a social problem? Discuss some of the characteristics of a social problem.

- 2.9 What is corruption? Discuss the role of corruption as a social problem in India.

- 2.10 Discuss the different dimensions of domestic violence that women usually suffer from in society.

**8X7 = 56MARKS**

**SECTION C**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Please compare and evaluate the views of Karl Marx and Max Weber on Religion, Social Stratification and Social theory.

- 3.2 Please discuss critically Max Weber's contribution to Sociological theory.

- 3.3 Please discuss the major sociological approaches to the study of social problems.

- 3.4 Discuss the role of Domestic Violence and Dowry as a social problem and thereby as a challenge to social harmony.

**2X14=28MARKS**





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**ACADEMIC SESSION: 2012-13 (SECOND SEMESTER)**

**MID SEMESTER EXAMINATION (12 APRIL 2013)**

**2.5 COMPARATIVE LEGAL SYSTEM**

**2.5**

**MARKS: ONE HUNDRED (100)**

**SECTION A**

**TIME: THREE (3) HOURS**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Define Comparative Law. Discuss the need and significance of Comparative Law.
- 1.2 Discuss the historical development of Comparative Law.
- 1.3 "The Scandinavian Legal System is considered as the hybrid of Laws." Comment.
- 1.4 Discuss the characteristics of a Mixed Legal System.

**SECTION B**

**4x4=16 MARKS**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

**MODULE – I**

- 2.1 Define law and identify the various sources of law.
- 2.2 Discuss Religious Legal System as one of the Major Legal Families of the World.
- 2.3 Write a note on the Romano Germanic Family and trace its historical development.
- 2.4 Discuss the concept and the need for classification of various legal systems into "legal families." Explain the criteria for such classification.

**SECTION C**

**8x7=56 MARKS**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Make a Comparative Study of the Common Law System and the Civil Law System.
- 3.2 Explain the Hierarchy and functioning of the Court System of United States of America.
- 3.3 Discuss the major Civil Law Systems of the world.
- 3.4 What is Socialist law? Explain the characteristic features of Socialist Law.

**2x14=28 MARKS**

2.5 Write in brief the structure of law in any legal system.

**MODULE- II**

- 2.6 Discuss the Organization of Austrian Judicial System.
- 2.7 Explain the various sources of the English Law.
- 2.8 Write a descriptive note on the Napoleonic Code.
- 2.9 Write a note on the German Civil Code.

- 2.10 The Anglo-Saxon Period laid the foundation for the growth of the Common Law. Explain.





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**ACADEMIC SESSION: 2012-13 (SECOND SEMESTER) (the session)**

**MID SEMESTER EXAMINATION (13 APRIL 2013)**

**2.6 CONSUMER PROTECTION LAW**

**MARKS: ONE HUNDRED (100)**

**SECTION A**

**TIME: THREE (3) HOURS**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 "The Consumer Protection Act, 1986 is an additional forum to vindicate consumer's claim and it is not an alternative remedy." In the light of the statement discuss the scope and applicability of the Consumer Protection Act, 1986.
- 1.2 Elucidate the Salient features of the Consumer Protection Act, 1986.
- 1.3 Explain as to how 'Consumerism' has brought about a transition from the Principle of Caveat emptor to the Principle of Caveat vendor.
- 1.4 With the help of case laws discuss the implications of filing of 'Vexatious' or 'Frivolous Complaints' before the Consumer Disputes Redressal Agencies.

**4x4=16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 Make a Comparative study of the scenario of consumer protection in the post-independence period and prior to the enactment of the Consumer Protection Act, 1986 and thereafter.



### **SECTION C**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY  
IN APPROXIMATELY 1000-1200 WORDS.**

- 2.2 Elaborate the difference between the 'Contract of Personal Service' and 'Contract for Personal Service' in the light of judicial trends in India.
- 2.3 Define the 'Unfair Trade Practice'. Illustrate the various practices which comprise 'unfair trade practice' as provided under the Consumer Protection Act, 1986.
- 2.4 Explain the significant role of Consumer Protection Councils in the promotion of Consumer Interests.
- 2.5 In what circumstances can a medical practitioner be regarded as rendering 'service' as contemplated under the Consumer Protection Act, 1986?
- MODULE- II**
- 2.6 Compare the jurisdictions exercisable by the Consumer Disputes Redressal Agencies established under the Consumer Protection Act, 1986.
- 2.7 Write short notes on the following:
- Administrative Power of the National Commission under the Consumer Protection Act, 1986.
  - Applicability of the Doctrine of Limitation in relation to the filing of complaints before the District Forum, the State Commission and the National Commission.
- 2.8 Discuss the composition and the essential requisites for the appointment of the members of the State Commission.
- 2.9 Describe the powers vested on the State Commission while trying a suit.
- 2.10 Explain the provisions relating to appeals against the orders of the District Forum, the State Commission and the National Commission.
- 8x7=56 MARKS**
- 3.1 The Consumer Protection Act, 1986 is a consumer friendly piece of legislation. Critically examine the sufficiency of the various rights of a consumer protected under the Act of 1986.
- 3.2 Discuss the procedure to be followed by the District Forum on receipt of a complaint in relation to any goods or any service. Explain the nature of orders which can be issued by the District Forum in case if any of the defects or deficiencies specified in the complaint are proved.
- 3.3 Give an explanatory note on the following:
- Concept of 'Consumer' under the Consumer Protection Act, 1986.
  - Amenability of 'Housing Services Providers' under the Consumer Protection Act, 1986.
- 3.4 Describe the Composition, Jurisdiction and Power of the National Commission under the Consumer Protection Act, 1986.
- 2x14=28 MARKS**
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