

2.6-10

**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**B. A., LL. B. (HONS.) FIVE YEARS INTEGRATED COURSE**

**ACADEMIC SESSION: 2011-12**

**REPEAT EXAMINATION (02 JULY 2012)**

**2.1 ENGLISH – TWO (SECOND SEMESTER)**

**MAXIMUM MARKS: ONE HUNDRED (100)**

**TIME DURATION: THREE (3) HOURS**

**SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Critically illustrate the idea of 'colony'.
- 1.2 Discuss briefly the function of the "Ministry of Love" in George Orwell's 1984.
- 1.3 Discuss briefly the skills of group Group Discussion.
- 1.4 Briefly explain the meaning of the following legal terms – *Ad Infinitum*, *Jure Divino*, *Ex-Post Facto*, *Sub-Judice*.

**4X4 = 16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 How does Post-Colonialism review the history of a colonized country? Discuss.
- 2.2 How does feminism challenge the ideas gender difference and roles? Critically explain.
- 2.3 How did Anton Chekhov represent the different court officials to satirize the judicial system in the story "In the Court"?

**MODULE - II**

- 2.4 Write a letter to the Registrar General of High Court seeking the copy of the judgment of a particular case.
- 2.5 What do you mean by legal language? Highlight some of the problems prevalent in legal language.
- 2.6 What are the principles of legal writing? Discuss.

**MODULE -III**

- 2.7 You are selected as an Assistant Professor of Law in a University. Draft a letter stating your consent in joining the position of the Assistant Professor.
- 2.8 What are the significant factors while interacting with the Interviewer in a Job Interview? Discuss elaborately.
- 2.9 Frame sentences by using the following phrases and idioms:  
Call it a day, feel blue, goose bumps, out of the blue, keep an eye on, over one's head, far cry





#### MODULE - IV

- 2.10 Do you consider that the Legal Maxims reflect the Universal essence of Law? Discuss critically.
- 2.11 Explain the legal maxim – No one can be at the same time both pursuer and judge.
- 2.12 "One who seeks equity must come with clean hands"— critically evaluate the statement by illustrating its legal implications.

**8X7 = 56 MARKS**

#### SECTION C

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 How did Dhananjay Keer juxtapose the development of B.R. Ambedkar's personality with Indian history and culture in the biography *Dr. Ambedkar: Life and Mission*. Discuss.
- 3.2 "No one Should be punished twice for the same" – Discuss elaborately the significance of the maxim.
- 3.3 Write an essay on any of the following topics:
- i. Judicial Response to the Environmental Pollution
  - ii. Law and the Idea of Liberal Education
- 3.4 How did Arthur T. Vanderbilt criticize the tradition of Law Schools in his essay "The Five Functions of the Lawyer"? What are the grounds of Vanderbilt's criticism? Critically discuss.

**2X14 = 28 MARKS**





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**ACADEMIC SESSION: 2011-12**

**REPEAT EXAMINATION (SECOND SEMESTER)**

**2.2 HISTORY – TWO (3 JULY 2012)**

**MAXIMUM MARKS: ONE HUNDRED (100)**

**TIME DURATION: THREE (3) HOURS**

**SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Why the British East India Company did not declare itself a Dejure political Power in Bengal after the battle of Buxar?
- 1.2 Please highlight three salient features of the Charter of 1853.
- 1.3 What do you mean by the term "All India Federation"?
- 1.4 Discuss the composition of the State Bar Council.

**4x4=16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE – I**

- 2.1 Please strike out the differences between the legal history and the constitutional history.
- 2.2 Discuss about the Second Stage (1684-1693) of the development of the judicial institutions in the presidency of Bombay.
- 2.3 What is Mayor's Court? Do you think that the Mayor's court position was at par with the Choultry Court?

**MODULE – II**

- 2.4 What are the chief causes behind the introduction of the Charter Act of 1813? What are new steps undertaken by the Charter Act, 1813 in respect of law and judiciary?
- 2.5 Name the prominent members of the Third Law Commission. Explain the recommendations of the Third Law Commission with special emphasis to the period 1863 to 1872.
- 2.6 Explain the main provisions of the Government of India Act 1858. Do you think that the Act of 1858 was free from any shortcomings? Please discuss.

**MODULE – III**

- 2.7 Why the Act of 1919 was known as the Montague-Chelmsford Report? What was the Central provision incorporated with the Government of India Act, 1919?





- 2.8 Discuss elaborately the jurisdiction of the Federal Court of India. How does the authority of the Federal Court come to an end?
- 2.9 How would you justify that the Mountbatten Plan was the basis of Indian Independence Act of 1947? Critically explain the Section 5 and Section 8 of the Indian Independence Act, 1947.

#### MODULE – IV

- 2.10 Discuss briefly the functions of the Bar Council of India and State Bar Council of India. What according to you the prominent steps should be undertaken by the Bar Council of India to promote legal profession in India?
- 2.11 What is Family Court? Highlight the Composition of the Family Court. What is its jurisdiction?
- 2.12 What do you mean by the term Tribunal? In what ways the Tribunals provide contribution in settling cases?

**8X7 = 56 MARKS**

#### SECTION C

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Explain critically the role played by the Supreme Court in deciding the cases of Raja Nand Kumar and the Cossijurah case? Specify the problems that arose after the establishment of the Supreme Courts in Calcutta, Bombay and Madras Presidency.
- 3.2 "Privy Council served as a bridge between Indian and English legal Systems over which the legal ideas travelled from England to India". Please explain.
- 3.3 What is *Federalism*? Highlight the main provisions of the Government of India Act 1935.
- 3.4 What do you mean by the term "*Racial Discrimination*"? How did the English Laws become the basis of discriminating the Indian people in the administration of justice? Explain with suitable examples.

**2X14 = 28 MARKS**









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**ACADEMIC SESSION: 2011-12**

**REPEAT EXAMINATION (4 JULY- 2012)**

**2.3 POLITICAL SCIENCE - TWO (SECOND SEMESTER)**

**MAXIMUM MARKS: ONE HUNDRED (100)**

**TIME DURATION: THREE (3) HOURS**

**SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Briefly describe Plato's scheme of education.
- 1.2 Mention two suggestions made by Niccolo Machiavelli to the ruler.
- 1.3 Write the names of the authors of the following books:  
(i) The Communist Manifesto (ii) The Eighteenth Brumaire of Louis Bonaparte  
(iii) My Experiments with Truth (iv) A Theory of Justice
- 1.4 Do you think that M.K. Gandhi was an anarchist? Give reasons.

**4X4 = 16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 Critically analyse Plato's Theory of Justice.
- 2.2 Contradict the political ideas of Plato and Aristotle.
- 2.3 Critically discuss Aristotle's views regarding State.

**MODULE - II**

- 2.4 What are the four fold classifications of law according to St. Thomas Aquinas? Describe.
- 2.5 Explain the position of ethics and religion in the political ideas of Niccolo Machiavelli.
- 2.6 Contradict political ideas of T.H. Green and G.W.F. Hegel.

**MODULE - III**

- 2.7 "The history of all hitherto existing society is the history of class struggles"

**- Karl Marx.**

Explain the statement.



- 2.8 Compare and contrast Karl Marx and Lenin's concepts of Dictatorship of Proletariat.  
2.9 Analyse Mao-Tse-Tung's concept of classes and conflicts.

**MODULE - IV**

- 2.10 Discuss Acharya Venoba Bhave's ideas on Democracy.  
2.11 Describe M.K. Gandhi's concept of *Satyagraha*.  
2.12 Narrate M.N. Roy as a critique of Gandhi.

**8X7 = 56 MARKS**

**SECTION C**

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Make a brief outline of the contribution of Plato to political thought.  
3.2 Make a comparative study of Hegel's and Marx's Theory of State and Dialectics.  
3.3 Critically examine the contemporary relevance of Marxian political thought with suitable examples.  
3.4 Explain Kautilya's ideas on ruler as mentioned in the *Arthashastra*.

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# **NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**B.A.,LL.B. (HONS.) FIVE YEARS INTEGRATED COURSE**

**ACADEMIC SESSION: 2012-13**

**REPEAT EXAMINATION (05 JULY 2012)**

**2.4 SOCIOLOGY – TWO (SECOND SEMESTER)**

**MAXIMUM MARKS: ONE HUNDRED (100)**

**TIME DURATION: THREE (3) HOURS**

## **SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 Please name the thinker who coined the term 'Organic Analogy'. Also explain the concept with suitable examples.
- 1.2 Please bring out the differences between *Affinal* and *Consanguinal* kin through appropriate illustrations.
- 1.3 Please define the concepts of 'Sanskritisation' and 'Westernisation'.
- 1.4 Please enumerate two causes each of the problems of Naxalism and Terrorism in India.

**4X4 = 16MARKS**

## **SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.**

### **MODULE – I**

- 2.1 Please discuss some key societal events that led to the growth of Sociology as an intellectual discipline.
- 2.2 Please discuss why Suicide is a Social Fact and not a Psychological Fact with reference to the appropriate thinker.
- 2.3 Please discuss about the different types of Social Action as conceptualized by Max Weber.

### **MODULE – II**

- 2.4 Please discuss the significance of Marriage as an institution towards maintaining social order.
- 2.5 Please discuss the various degrees of Kinship Terminology.
- 2.6 Please discuss some of the problems faced by the people belonging to the Scheduled Castes in India.



### MODULE – III

- 2.7 Please discuss the models of Jati Mobility as adopted by the different jatis aspiring for social mobility.
- 2.8 Please discuss the role of Modernisation and Westernisation in bringing about social mobility.
- 2.9 Please discuss through suitable illustrations the rôle of Jati organisation towards bringing about social mobility.

### MODULE– IV

- 2.10 Please discuss and distinguish between the various types of Poverty. Is poverty hereditary?
- 2.11 Please discuss the impact of Naxalism on the greater society.
- 2.12 Please discuss the various causes of Abuse among children. Also discuss as to how a child undergoing any form of abuse may be identified.

**8X7 = 56MARKS**

### SECTION C

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 Please discuss the contribution of Tacott Parsons to the Sociological Theory.
- 3.2 Please discuss about the sociological connotation of the terms 'village' 'town' and 'city'. Please bring out the differences between rural and urban society and in doing so, also discuss about the concept of '*rural- urban continuum*'
- 3.3. Please discuss briefly the various tactics adopted by a caste group aspiring for social mobility. Also bring out the drawbacks of Individual Mobility as against Social Mobiltiy.
- 3.4 Please discuss the different theoretical approaches to study social problems in society. Please use suitable illustrations for the approaches that you discuss.

**2X14=28MARKS**









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**ACADEMIC SESSION: 2011-12**

**REPEAT EXAMINATION (6 May 2012)**

**2.5 ECONOMICS-ONE (SECOND SEMESTER)**

**MAXIMUM MARKS-ONE HUNDRED (100)**

**TIME DURATION-THREE (3) HOURS**

**SECTION A**

**PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.**

- 1.1 What is Opportunity Cost?
- 1.2 Write the difference between 'Pure' and 'Perfect' Competition.
- 1.3 What is Collective Bargaining?
- 1.4 What are the factors affecting the Consumption Function?

**4x4=16 MARKS**

**SECTION B**

**PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER TWO QUESTIONS FROM EACH MODULE.**

**MODULE - I**

- 2.1 What is a 'Budget Line'? If the price of good X falls while price of Y remains unchanged, what will be the impact on the budget line? Show graphically.
- 2.2 Define 'Total Revenue' and 'Marginal Revenue'. Also show the relationship between Average Revenue, Marginal Revenue and Elasticity of Demand.
- 2.3 Explain the concept of 'Consumer's Surplus' with the help of a suitable diagram.

**MODULE - II**

- 2.4 Write down the salient features of Oligopoly. Explain the Barometric Price Leadership Model.
- 2.5 Why is Regulation of Monopoly essential? How is Monopoly regulated?
- 2.6 How is Advertisement cost different from Selling cost?



### MODULE - III

- 2.7 Distinguish between Personal and Functional Distribution.
- 2.8 When is a situation said to be economically efficient? Also state the marginal conditions for Pareto optimality.
- 2.9 Distinguish between Real Wage and Money Wage.

### MODULE - IV

- 2.10 Distinguish between : Gross National Product and Net National Product.
- 2.11 What are the different instruments of credit control used by the Central Bank?
- 2.12 Elucidate Say's Law of Market.

**8x7=56 MARKS**

### SECTION C

**PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.**

- 3.1 "A consumer is in equilibrium when he is purchasing such a combination of goods which leaves him with no tendency to rearrange his purchase of goods". Explain.
- 3.2 Explain how equilibrium price and output is determined by a firm under monopoly.
- 3.3 Explain the Kaldor- Hicks Compensation Principle.
- 3.4 "Employment depends upon effective demand and unemployment is the result of deficiency in effective demand". Explain.

**2x14=28 MARKS**



