



NLUJAA

National Law University and Judicial Academy, Assam

B.A.,LL.B.(Hons.): II-Year, III-Semester (Academic Year: 2017-18)

Mid Semester Examination (October, 2017)

Subject Code: 3.1 Economics - I

Time: **1:15 Hrs.**

Total Marks: **20**

INSTRUCTIONS:

1. Read the questions carefully and answer.
2. No clarification shall be sought on the question paper.
3. Do not write anything on the question paper. It will be treated as malpractice.

Answer any two questions from the following. All questions carry equal marks.

1. What do you mean by Utility in economics? Distinguish between cardinal utility approach and ordinal utility approach to utility. Which approach, according to you is a more practical approach? Give reasons.
(2+5+3=10)
2. What is a budget line? Explain consumer's equilibrium with help of indifference curve and budget line.
(2+8=10)
3. What is demand in economics? Outline the factors influencing demand. Establish the Law of Demand with the help of proper illustrations.
(2+4+4=10)

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B.A.,LL.B.(Hons.): II-Year, III-Semester (Academic Year: 2017-18)

Mid Semester Examination (October, 2017)

Subject Code: 3.2 History - III

Time: 1:15 Hrs.

Total Marks: 20

INSTRUCTIONS:

1. Read the questions carefully and answer.
 2. No clarification shall be sought on the question paper.
 3. Do not write anything on the question paper. It will be treated as malpractice.
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Answer any two questions from the following. All questions carry equal marks.

1. (a) There was a material basis to the discontent that pushed the French common people to throw off centuries of tradition and revolt. Explain to what extent popular discontent contributed towards the French Revolution.

(b) How did the Townshend Duties led to the Thirteen Colonies waging war against Great Britain?
2. (a) The failure of the Revolutions of 1848 in Italy facilitated the work of Count Cavour in bringing about the unification of Italy under the House of Savoy, the ruling house of the Kingdom of Piedmont-Sardinia. Comment.

(b) The American Civil War started because of uncompromising differences between the free and slave states over the power of the national government to prohibit slavery in the territories that had not yet become states. Discuss.
3. (a) Lenin defined his movement by the slogan, "All Power to the Soviets". How did he use the discontentment of the masses to his own purpose?

(b) What was the Eastern Question and how did it lead to European and Russian intervention?

NLUJAA

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Mid Semester Examination (October, 2017)

Subject Code: 3.3 Political Science - III

Time: **1:15 Hrs.**

Total Marks: **20**

INSTRUCTIONS:

1. Read the questions carefully and answer.
 2. No clarification shall be sought on the question paper.
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Answer any two questions from the following. All questions carry equal marks.

1. Explain the main theoretical premises of Neo Realism, incorporating the views as propounded by Kenneth Waltz, in international relations. Substantiate your answer by discussing the contentious viewpoints presented by Francis Fukuyama, espousing the triumph of liberal democracy, in the domain of Neo Idealism in international relations.
2. Elaborate the prominent versions of Liberalism as an ideology, specially by focusing on their unique characteristics and the reasons that cause their emergence. Also describe how liberal ideology is different from fascist ideology in regard to certain aspects, such as state, individual rights and democracy.
3. Write short notes on the following:
 - (a) Balance of Power in international relations
 - (b) Collective Security in international relations

NLUJAA

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Mid Semester Examination (October, 2017)

Subject Code: 3.4 Sociology - III

Time: **1:15 Hrs.**

Total Marks: **20**

INSTRUCTIONS:

1. Read the questions carefully and answer.
 2. No clarification shall be sought on the question paper.
 3. Do not write anything on the question paper. It will be treated as malpractice.
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Answer any two questions from the following. All questions carry equal marks.

1. Crime is a product of social disorganization. Discuss this statement by making use of appropriate sociological theory.
2. Critically discuss the Legal perspective on Crime and Deviance with suitable illustrations.
3. Discuss the Structural Strain theory of Crime and Deviance with illustrations.

NLUJAA

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B.A.,LL.B.(Hons.): II-Year, III-Semester (Academic Year: 2017-18)

Mid Semester Examination (October, 2017)

Subject Code: 3.5 Law of Contract - I

Time: 1:15 Hrs.

Total Marks: 20

INSTRUCTIONS:

1. Read the questions carefully and answer.
 2. No clarification shall be sought on the question paper.
 3. Do not write anything on the question paper. It will be treated as malpractice.
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Answer any two questions from the following. All questions carry equal marks.

1. What do you mean by communication under Indian Contract Act 1872? Describe the law relating to communication of acceptance by post. 3+7

2. Who is a minor? Describe the nature of Minor's Agreement and Rules regarding Restoration of benefits by a fraudulent minor under Indian legal system. 2+8

3. Distinguish between the two: 5+5
 - (a) Proposal and invitation to Treat
 - (b) Fraud and Misrepresentation
 - (c) Coercion and Duress

NLUJAA

National Law University and Judicial Academy, Assam
B.A.,LL.B.(Hons.): II-Year, III-Semester (Academic Year: 2017-18)

Mid Semester Examination (October, 2017)

Subject Code: 3.6 Jurisprudence - I

Time: **1:15 Hrs.**

Total Marks: **20**

INSTRUCTIONS:

1. Read the questions carefully and answer.
2. No clarification shall be sought on the question paper.
3. Do not write anything on the question paper. It will be treated as malpractice.

Answer any two questions from the following. All questions carry equal marks.

1. It has been asserted by some natural law theorists that natural law and moral standards of human conduct are to be derived from innate human nature in the same way as other animals have certain innate nature. We, however, also know that human nature also depends on many extraneous factors like social conditioning, the environment in which they grow, education etc. In the light of these above statements, by analyzing relevant thinkers, critically analyze the possibility of existence of natural law and universal moral standards for the guidance of human conduct.

10

2. What do you understand by the maxim *Lex Injusta Non Est Lex*? Make a comparative analysis of this above maxim in Greco-Roman, Aquinian, Hobbesian philosophy of natural law.

How did the stoics contribute to the development and humanizing of natural law?

5+5

3. How did Ciceronian idea of *Jus Naturale* contribute and affect the development of *Jus Gentium*?

“men have established jura according to their own interests [pro utilitate], which vary with different customs, and often at different times with the same people: so there is no natural jus: all men and the other animals are impelled by nature to seek their own interests: so either there is no justice, or if there is such a thing, it is the greatest foolishness, since pursuing the good of others harms oneself.” __ Carneades

Against the onslaught on Ciceronian natural law by Carneades, Victor Hugo Grotius tries to develop a modern and scientific natural law, the application of which can also be extended to the nations of the world. Critically analyze Grotius’s secular natural law in the light of the above mentioned statement.
