

ASSAM UNIVERSITY
L.L.M. (TWO YEAR PROGRAMME)
ACADEMIC SESSION: 2013-14
MID-SEMESTER EXAMINATION (23-09-2013)
3.3.5 CONSUMER PROTECTION LAW: EMERGING TRENDS AND CHALLENGES (THIRD SEMESTER)



MARKS: ONE HUNDRED (100)

TIME: (3) THREE HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Define the concept of 'Hybrid Market Governance' mechanism in e-commerce.
- 1.2 What is 'Information Communication Technology'?
- 1.3 What are the unique features of online commercial transaction which puts the online consumers at risks?
- 1.4 List the essential 'information duties' of online traders for complying with good marketing practice under the Swedish Consumer Law.

4x4=16 MARKS

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 Discuss the risks posed to e-consumers by deceptive online commercial advertisements. Critically comment as to whether the Indian legal framework is equipped to protect the rights of e-consumers against such misleading advertisements.

23/09/2013

- 2.2 Give an analytical note on the role of the Federation of Indian Chambers of Commerce and Industry in promoting business ethics in the public and private sectors.
- 2.3 Evaluate the impact of the Consumer Protection (Amendment) Act of 1993 on the rights of consumers.
- 2.4 Discuss 'Consumer Sovereignty' as one of the most significant market forces operating in the cyber marketplace. What is the role of government regulation in the context of consumer sovereignty?
- 2.5 Make a critical comment on the problem of mushrooming of Voluntary Consumer Organizations.

MODULE - II

- 2.6 Define the concept of 'Online Dispute Resolution'. Discuss the relevance of Online Dispute Resolution in redressing disputes in the e-global market place. Identify the challenges posed to Online Dispute Resolution service in its effective implementation.
- 2.7 Discuss the problems of cyber jurisdiction in the case of e-commerce disputes between an Indian consumer and a retailer of foreign origin.
- 2.8 What is 'spamming'? How does spamming affect the rights of online consumers? Whether the legal framework in India is efficient enough to counter the problems of spamming?
- 2.9 Critically evaluate the role played by the Consumer Councils in India for the promotion and protection of the rights of online consumers. Suggest workable solutions to improve the situation.
- 2.10 Discuss the impact of the International Organizations and International Guidelines on the protection of consumers' rights in cyber space.

8x7=56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Define the concept of 'Biomedical Waste Management'. Analyze the impact of Biomedical Waste Mismanagement by hospitals on the human rights of patients and hospital employees. Critically assess the legal framework in the area of Biomedical Waste Management in India.
- 3.2 Define 'e-commerce'. Critically assess the impact of e-commerce on the online consumers and the legal mechanism existing in India. What are the minimum safeguards which should be provided to protect the interest of e-consumers in this regard?
- 3.3 What is 'Social Action Litigation'? Identify the core issues involved in Social Action Litigations and evaluate the efficacy of the Social Action Litigation strategy vis-à-vis consumer protection in India.
- 3.4 Write short notes on any two:
 (a) Impact of Unsustainable Consumption on the Rights of Consumers
 (b) Consumer Ombudsman: Necessity and Challenges in India
 (c) Deficiency in E-Banking Services: Safeguards of Consumer Rights in India

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
LL. M. (TWO YEAR PROGRAMME) by the Assam
ACADEMIC SESSION: 2013-14 (THIRD SEMESTER)
MID-SEMESTER EXAMINATION (25-09-2013)
3.3.6 CONSUMER PROTECTION LAW AND MEDICAL NEGLIGENCE

MARKS: ONE HUNDRED (100)

TIME: THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 What constitute Medical negligence?
- 1.2 Discuss the principle of 'Res Ipsa Loquitur'.
- 1.3 What do you understand by 'Doctrine of Double effect'?
- 1.4 Discuss the relation between the expressions 'Negligence' and 'State of Mind'.

4X4=16 MARKS

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 Discuss the essential components of Negligence.
- 2.2 Write a note on 'Doctrine of Best Interest of Patients'.
- 2.3 "Every act of negligence by the doctor shall not attract punishment" Discuss the degree of negligence laid down by various courts.
- 2.4 "In most of the cases the question whether a medical practitioner or the hospital is negligent or not is a mixed question of fact and law and the Forum is not bound in every case to accept the opinion of the expert witness" Discuss the proposition of law laid down in the case *V. Kishan Rao Vs. Nikhil Super Speciality Hospital and Anr.* (2010)5SCC 513.

2.5 Discuss the duties of Physicians to their patients under the Medical Council of India?

MODULE – II

2.6 Whether Nature of Medical Service is 'Contract of Personal Service' or 'Contract for Personal Service' justify your answer?

2.7 "To put an end to the menace of filing vexatious complaints, the forums should be empowered to award much higher costs" the National Commission observed in Brij Mohan Kher v. Dr. N.H. Banke case. Discuss the directions given by various consumer forums/courts to put an end to the tendency of filing frivolous and vexatious litigation.

2.8 Discuss the basic requirement to be fulfilled by a complainant for filing Medical Negligence Case.

2.9 Discuss the power of District Forum in medical negligence case.

2.10 Discuss the guidelines issued for prosecuting medical professionals.

8x7=56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

3.1 Discuss the standard of care in medical negligence laid down in Bolam case. Is it holds good in its applicability in India?

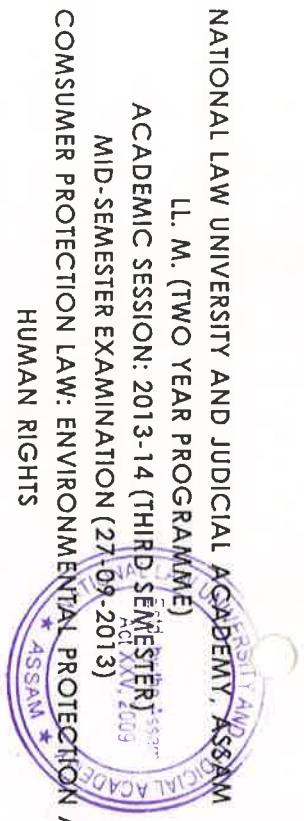
3.2 "We, therefore, direct that whenever a complaint is received against a doctor or hospital by the Consumer Fora (whether District, State or National) or by the Criminal Court then before issuing notice to the doctor or hospital against whom the complaint was made the Consumer Forum or Criminal Court should first refer the matter to a competent doctor or committee of doctors, specialized in the field

relating to which the medical negligence is attributed, and only after that doctor or committee reports that there is a prima facie case of medical negligence should notice be then issued to the concerned doctor/hospital" Do you agree the direction given by the Supreme Court in the case of *Martin F. D'Souza Vs. Mohd. Ishfaq*. Justify your answer with the help of decided cases.

3.3 "Simple lack of care, an error of judgment or an accident, not a proof of negligence on the part of a medical professional" Explain the statement with relevant case laws.

3.4 When does a Patient fall under the Consumer Protection Act and when not? Discuss the decisions of Supreme Court of India on this issue.

2x14=28 MARKS



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
L.L.M. (TWO YEAR PROGRAMME)
ACADEMIC SESSION: 2013-14 (THIRD SEMESTER)
MID-SEMESTER EXAMINATION (27-09-2013)
3.3.7 CONSUMER PROTECTION LAW: ENVIRONMENTAL PROTECTION AND HUMAN RIGHTS

MARKS: ONE HUNDRED (100) TIME: THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 What is "Environmentalism"?
- 1.2 Name any four rights of animals that you are aware of.
- 1.3 Name any two recommendations of the Stockholm Declaration.
- 1.4 Write down any two guidelines of the World Health Organisation on the subject of Environment Protection.

4x4=16 MARKS

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 What according to you is the general rationale for extending consumer protection law to environmental issues?
- 2.2 Enumerate some of the principles of Good Governance. Give two examples to support your answer.
- 2.3 Write short note on any one of the two topics given below:
(A) The Public Trust Doctrine
(B) The Principle of Zero Tolerance
- 2.4 Write an illustrative note on the Doctrine of Zero Tolerance.
- 2.5 With the help of some of the decided case law, write brief and cohesive notes on any one of the following:
(A) The Polluter Pays Principle;
OR
(B) The Precautionary Principle.

MODULE - II

- 2.6 Write a comprehensive note on the Convention on Biological Diversity, 1992.
- 2.7 What are the Consumer International Guidelines with regard to the issue of environmental protection?
- 2.8 Presuming that you are aware of the relationship between consumer protection law and environmental law, what do you know about the legislative action on this issue?
- 2.9 Write a crisp note thereby highlighting the main outcome of any one of the below mentioned international events:
(A) The Johannesburg Declaration on Sustainable Development
(B) The Cartagena Protocol on Bio-Safety.
- 2.10 On the basis of what you have studied in this course, discuss your perspective on the relationship between the Environmental Protection Law and the Consumer Protection Law.

8x7=56 MARKS

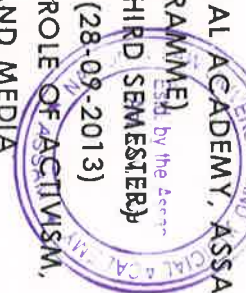
SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Write a descriptive note on the concept of 'Biodiversity' thereby explaining its concept, kinds and functions.
- 3.2 Write an explanatory note on the topic of Ethical Basis of Environmental Education and Awareness.
- 3.3 Write a comprehensive note on the Rio Declaration on Environment and Development.
- 3.4 What do you know about the Guidelines by International Organisations for Environmental Protection. Write *about* the Guidelines of any one of the International Organisations:
(A) The World Health Organisation
OR
(B) The United Nations Guidelines

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
L. M. (TWO YEAR PROGRAMME)
ACADEMIC SESSION: 2013-14 (THIRD SEMESTER)
MID-SEMESTER EXAMINATION (28-09-2013)
3.3.8 CONSUMER PROTECTION LAW ROLE OF ACTIVISM,
ADVOCACY, EDUCATION AND MEDIA



MARKS: ONE HUNDRED (100)

TIME: THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 What do you understand by the term "Consumer Activism"?
- 1.2 What do you mean by the term "Green Consumerism"?
- 1.3 What do you understand by the term "Lobbying"?
- 1.4 What is a "Collective Consumer Action"?

4x4=16 MARKS

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 While presuming that you are conversant with the concept of 'Consumer Activism', explain the *modus operandi* of Consumer Activism.
- 2.2 What do you understand by the expression "Online Marketing"? How does it operate? Do you think Consumer Activism has any role to play in this?
- 2.3 How would you like to explain the significance of "Ethical Consumerism" from the perspective of an average consumer?

- 2.4 What according to you is the impact of globalisation on consumer protection and more so on consumer activism?
- 2.5 Who according to you is an informed consumer? What is the relevance of 'Consumer Information' in today's society?

MODULE - II

- 2.6 What role consumer protection organisations play at the national level?
- 2.7 What role consumer advocates play or are expected to play in the arena of environmental protection?
- 2.8 What role consumer advocates play in the sphere of consumer education?
- 2.9 Write a brief note on the problem of 'Consumer Exploitation'.
- 2.10 What do you understand by the term 'Corporate Social Responsibility'? Is it different from the term 'Corporate Social Accountability'?

8x7=56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Write a comprehensive note on the topic of 'Green Consumerism'. How has it affected our day to day life?
- 3.2 Explain as to how consumer boycott works in the interest of consumers and help them get the products which they really want.
- 3.3 Write an explanatory note on the problem of consumer exploitation and the need for consumer advocacy.
- 3.4 Write an essay on the topic of "Role of Consumer Advocates in the Arena of Consumer Education."

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
LL.M. (TWO YEAR PROGRAMME)
ACADEMIC SESSION: 2013-14
MID SEMESTER EXAMINATION (27-09-2013)
3.6.5 HUMAN RIGHTS AND THE UNDER PRIVILEGED
(THIRD SEMESTER)



MARKS: ONE HUNDRED (100)

TIME: (3) THREE HOURS

SECTION ONE

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 Discuss the role of the UN Commission on the Status of Women in the sphere of gender equality.
- 1.2 How does the principle of discrimination relate to health? Is there, under human rights law, an obligation for an international cooperation?
- 1.3 Discuss the benefits acquired from the registration of marriages under the Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages, 1964.
- 1.4 What are the main hindrances of child illiteracy after making the legal provisions of free and compulsory education between the age group of 6-14 years in international and national legal mechanisms?

4x4=16 MARKS

SECTION TWO

ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 "No religion of the world is ready to give equal rights and position to women as that of men". Critical examine the

impact of custom on women with special reference to witch craft in Assam.

- 2.2 "The United Nations shall place no restrictions on the eligibility of men and women to participate in any capacity and under conditions of equality in its principal and subsidiary organs" (Article 8 of the UN Charter). Explain how are the equal rights of men and women enshrined in the United Nations Charter?
- 2.3 Examine the objective, target and implementation of the Beijing Principles of 1995, regarding the full realization of the rights of the women with special reference to India.
- 2.4 Attempt a critical appraisal on the political empowerment of women in the contemporary global political scenario.
- 2.5 "Recognizing that violence against women constitutes a violation of the rights and fundamental freedoms of women and impairs or nullifies their enjoyment of those rights and freedoms, and concerned about the long standing... by which women are forced into a subordinate position compared with men" (Declaration on the Elimination of Violence against Women, 1993, Preamble, paras.5.9). Elucidate the above statement and examine the role of international and national human rights organizations regarding the prevention of all kinds of violence against women.

MODULE- II

- 2.6 "The principle of 'all children, all rights' is still much too far from being a reality"- Kofi Annan. Evaluate the above statement with special reference to the street children in India.
- 2.7 Who is a child? Determine the position of children under international and Indian legal systems. Make a critical assessment on how does the Food Security Bill, 2013 of India, will facilitate to the protection of human rights relate to health development work in the country?

2.8 Discuss the various provisions relating to the protection of child rights during armed conflict incorporated in various international human rights instruments.

2.9 Critically examine the various legal provisions of the child labour under international law with special reference to the ILO Conventions on Restrictions and Prohibition on Child Labour including International Labour Organisation's Convention on Child Labour 1999.

2.10 Give a critical assessment on the role of Indian judiciary in the protection of child rights in India.

8x7=56 MARKS

SECTION THREE

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1 Attempt a brief account on the historical development of women's rights in the international arena.
- 3.2 Discuss the impact of globalization on the rights of women with special reference to the labour mobilization and their working environment.
- 3.3 Give a critical appraisal on the implementation of international human rights norms in the Indian human rights mechanisms.
- 3.4 Critically examine the implementation and success of the Juvenile Justice Acts 1986 and 2000.

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

LL.M. (TWO YEAR PROGRAMME)

ACADEMIC SESSION - 2013-14

MID-SEMESTER EXAMINATION (25-09-2013)

3.6.6 GLOBALISATION AND HUMAN RIGHTS (THIRD SEMESTER)

MARKS: ONE HUNDRED (100)

TIME: (3) THREE HOURS

SECTION ONE

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1. Discuss the institutional mechanisms which are significant for the promotion of economic globalisation in the world
- 1.2. Analyse briefly the concepts "Globalisation of Human Rights" and "Globalisation and Human Rights"
- 1.3. Illustrate the issues and debates which are involved in the study of globalisation in India
- 1.4. Analyse the basic assumption which are there in understanding the globalisation as a phenomenon of development

4x4=16 MARKS

SECTION TWO

ANSWER EIGHT QUESTIONS FROM THE FOLLOWING ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - I

- 2.1 Critically analyse the influence of globalisation in third world countries. Does the globalisation make effort *to alleviate* the problems of the Third World Countries?
- 2.2 Discuss critically the impact of globalisation on social, economic and cultural rights of the people *in* which are

provided under the constitutional mechanisms to further the welfare of the people in liberal democratic societies.

- 2.3 "Globalisation of human rights made significant contribution to the enforcement and implementation of human rights in the world". In the light of this statement critically evaluate the functioning of national human rights institutions in protection of human rights.
- 2.4 "Globalization is fuelling nationalism, cultural reactions, terrorist violence and human rights violations by non-state actors". Critically analyse the impact of globalisation in current context.
- 2.5. Discuss critically the impact of neo-liberal policies of government of India against the rights of indigenous and tribal population in India.

Module -II

- 2.6. Assess the role of the International Labour Organisation for the contribution and articulation of labour standards in the world.
- 2.7. Discuss the protection of the Dalits and Minority rights and their movement in the era of globalisation.
- 2.8. Critically examine the role of Non-Governmental Organisations in the Human Rights protection regime in an era of globalisation of human rights.
- 2.9. Give brief account of international responses to the problems of globalisation and human rights movements.
- 2.10. Discuss the concept of "Corporate Social Responsibility". Does this concept contribute in securing the rights of people in the developing societies?

8x7=56 MARKS

SECTION - 3

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 3.1. Critically assess the impact of globalisation in civil and political rights of the people in the Third World Countries
- 3.2. "It has been said that the globalisation is adversely affecting the basic rights of individuals such as right of freedom of association and trade union movements". Critically analyse the current situation of these rights in detail.
- 3.3. Discuss the mechanisms available to secure the compliance of human rights obligations of non-state actors such as giant Multinational Companies and Transnational companies in the era of globalisation.
- 3.4. Critically analyse the efficacy of the United Nations Guiding Principles on Business and Human Rights for securing the basic of rights of people in the post globalised world.

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM
LL.M. (TWO YEAR PROGRAMME)
ACADEMIC SESSION: 2013-14
MID-SEMESTER EXAMINATION (23-09-2013)
3.6.7 INTERNATIONAL HUMANITARIAN LAW AND REFUGEE LAW
(THIRD SEMESTER)

MARKS: ONE HUNDRED (100)

TIME: (3) THREE HOURS

SECTION ONE

ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1. Who is a "combatant"? Discuss the criteria laid down under International Humanitarian Law.
- 1.2. Define various categories of conflicts under International Law.
- 1.3. What are the sources of International Humanitarian Law and discuss them in brief.
- 1.4. Discuss the purposes of International Humanitarian Law.

4x4=16 MARKS

SECTION TWO

ANSWER EIGHT QUESTIONS FROM THE FOLLOWING ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - 1

- 2.1 Describe and discuss the fundamental Rules of International Humanitarian Law which are applicable in the situation of international armed conflicts.
- 2.2 Trace the origin and historical development of International Humanitarian Law with special reference to Asian Perspectives.

- 2.3 Clearly illustrate the international human rights law mechanism which are chiefly applicable to the situation of internal disturbances and other situations of violence.
- 2.4 "Women are most vulnerable during the situations of conflicts." Discuss the protections which are applicable for the protection of women during the situation of armed conflict.
- 2.5 Evaluate the contribution made by the International Court of Justice for the development IHL in the light of *Nicaragua v. United States of America* (1986), ICJ 14 Case.
- Module -II**
- 2.6 Discuss the origin and development of the Red Cross Movement.
- 2.7 Use of Chemical Weapons during situation of armed conflicts are prohibited by the *Chemical Weapons Convention, 1993*, however, still some of the countries are allegedly using those weapons against the civilian population – in this context what is required from the international community to protect the civilian from the menace – provide your answer in the light of customary principles of IHL and its State Practice.
- 2.8 Analyse critically the Regulation and Prohibition of Means and Methods of Warfare which are provided under the Hague Law. Does this law suits to the needs of twenty-first century warfare?
- 2.9 The ICJ opinion in 1996 *Nuclear Weapons' Case* provides that "The threat or use of nuclear weapons would generally be contrary to the rules of international law applicable in armed conflict, and in particular the principles and rules of humanitarian law". Discuss critically the ICJ opinion on the *Nuclear Weapons Case*.

- 2.10 Discuss and evaluate the contribution made by ICTY's decision on *Prosecutor v. Dusko Tadic* to the development of IHL.

8x7=56 MARKS

SECTION - 3

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS

- 3.1 Critically analyse the concept of "Use of Force" in International Law and does pre-emptive use of force justified under the United Nations Charter, 1945.
- 3.2 Discuss the similarities, difference and convergence of International Humanitarian Law and International Human Rights Law.
- 3.3 Critically evaluate the application of the Additional Protocol II to the Geneva Convention of 1949 in modern armed conflict situations where most of the conflicts are involved by newly emerged non-state actors.
- 3.4 Discuss the status of the people those who are detained under the non-international armed conflicts and elucidate the provisions which are applicable to them under International Humanitarian Law. Are these provisions applicable to the people those who are detained during the Afghanistan war?

2x14=28 MARKS

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

L.M. (TWO YEAR PROGRAMME) by the Assam Act XXV, 2003

ACADEMIC SESSION: 2013-14

MID-SEMESTER EXAMINATION (28-09-2013)

3.6.8 HUMAN RIGHTS EDUCATION AND ACTIVISM

(THIRD SEMESTER)

MARKS: ONE HUNDRED (100)

TIME: THREE (3) HOURS

SECTION ONE

PLEASE ANSWER THE FOLLOWING QUESTIONS IN APPROXIMATELY 100 WORDS. ALL QUESTIONS ARE COMPULSORY.

- 1.1 What are the goals of Human Rights Education?
- 1.2 Briefly discuss the relationship between Human Rights Activism and Human Rights Education?
- 1.3 What is the significance of Clinical Legal Education for the Human Rights Advocates?
- 1.4 What are the basic problems encountered by the felicitators of Human Rights Education in India?

4x4=16 MARKS

SECTION TWO

PLEASE ANSWER EIGHT OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 250 WORDS. IT IS COMPULSORY TO ANSWER FOUR QUESTIONS FROM EACH MODULE.

MODULE - 1

- 2.1 What do you mean by the expression 'Human Rights Education'? Discuss the process of historical development of Human Rights Education.
- 2.2 What is the necessity for promoting Human Rights Education among women? Justify your answer by giving your own views.

- 23 In a globalised economy where Governments are opening their economy for FDI in one form or the other which is contributing in the increase of pollution, disease and inequality. In this regard how do you think NGO can contribute in the spreading and dissemination of Global human rights education and challenges?
- 24 Critically discuss the significance of the Community Education for Law, Democracy and Human Rights.
- 25 Discuss the relationship between transformative learning and Human Rights Education.

MODULE- II

- 26 Discuss the importance of giving Human Rights Education to youth and students.
- 27 Discuss the various approaches to Human Rights Education in India.
- 28 Discuss the problems and prospects of Human Rights Education in South Asia.
- 29 "There is a need for Human Rights Education for the police personnel in Law and Order maintenance." Critically analyse the given statement.
- 210 Discuss in brief the process of Human Rights Education in Latin American Countries.

8x7=56 MARKS

SECTION THREE

PLEASE ANSWER ANY TWO OF THE FOLLOWING QUESTIONS ANALYTICALLY IN APPROXIMATELY 1000-1200 WORDS.

- 31 "Human Rights Education as a strategy for development and as a catalyst for peace." Critically examine the given statement and elucidate the significance of Human Rights Education for the development and in the promotion of global peace.

- 3.2 In the context of marginalized groups like women, children, minorities, disabled persons and refugees, describe in detail how the relationship between Human Rights Activism and Human Rights Education operates to ameliorate and protect the rights and liabilities of these groups?
- 3.3 "In a conflict area like the North East India where there are multiple groups representing different and diverse community interests, the role of the journalists and other media personnel when it comes to reporting and dissemination of Human Rights related information is a hideous and difficult task. In this context the role of Human Rights activist to educate journalist and media personnel with regard reporting of Human Rights related issues become more demanding." Comment.
- 3.4 Write an essay tracing the development of Human Rights Education in various countries.

2x14=28 MARKS
